



**XV SIEFLAS
IV BUDO CONGRESS
17, 18 E 19 DE JUNHO, CASTELO BRANCO, PORTUGAL
PROGRAMA FINAL DE COMUNICAÇÕES / POSTERS**

Dia 17 de Junho – 16h20 às 18h30

Sala 2 Comunicações	Sala 3 Comunicações	Sala 4 Comunicações	Sala 5 Comunicações	Sala Experiências Pedagógicas Posters
<p>162</p> <p>Fine Motor Skills: An emergent competence in preschool age</p> <p>Linda Maria Saraiva, Fernando Santos, Pedro Gil-Madronea and César Sá</p>	<p>30</p> <p>Pedagogical model for teaching combat sports in Physical Education class: presentation of partial results.</p> <p>Daniella Medeiros, Thiago Rogel and Luiz Dantas</p>	<p>101</p> <p>Students' opinion on Physical Education and School: an association with academic performance</p> <p>Helder Lopes, Élvio Gouveia, Adilson Marques, Bruna Gouveia, Catarina Fernando, João Prudente, Ana Correia, Ricardo Alves and Ana Rodrigues</p>	<p>11</p> <p>Differences between gender and population groups, motivational variables and healthy lifestyles.</p> <p>Marta Leyton Román, Marco Alexandre Silva Batista and Ruth Jiménez Castuera</p>	<p>32</p> <p>Frequency of sports participation, body image satisfaction and psychological well-being: Gender differences among vocational students</p> <p>Helder Fernandes and Luis Almeida</p>
<p>99</p> <p>Habitual physical activity patterns of pre-school children from Bragança</p> <p>Pedro Magalhães, Eduarda Coelho, Pedro Forte and Catarina Vasques</p>	<p>52</p> <p>Sociological analysis of three dual combat practices in Portugal: the case study of aikido, judo and wrestling</p> <p>Vitor Rosa</p>	<p>102</p> <p>Personal Social Physical Education (PSPE) – Educação física Local, Nacional, Global e Planetária</p> <p>Luis Goncalves</p>	<p>57</p> <p>Gender differences in psychosocial benefits of physical activity and sports participation in youth</p> <p>Henrique Costa and Helder Fernandes</p>	<p>70</p> <p>Relationship between physical education, school satisfaction, psychological well-being and academic achievement in vocational students</p> <p>Luis Almeida and Helder Fernandes</p>
<p>139</p> <p>Parental involvement in health promotion programs during pre-school aged children: a systematic review</p> <p>Anabela Reis, Teresa Vilaça and Rafaela Rosário</p>	<p>79</p> <p>The Educative Role of Judo in first-cycle primary school children - Parents' opinion based on focus group</p> <p>André Luis Aroni, Afonso Antonio Machado, Antonio Rui Gomes, Samuel Honório, Jorge Santos and Marco Batista</p>	<p>107</p> <p>Social and Personal Skills in Physical Education: teachers and students' perception about an intervention program</p> <p>Ricardo Alves, Ana Rodrigues, Hélio Antunes, Ana Luísa Correia, Élvio Gouveia and Helder Lopes</p>	<p>121</p> <p>How well do muscular strength and endurance predict cognitive function in youth?</p> <p>Ana Correia, Élvio Gouveia, Adilson Marques, Bruna Gouveia, Ana Rodrigues, Ricardo Alves, Hélder Lopes, Matthias Kliegel and Andreas Ilhe</p>	<p>33</p> <p>Analysis of physical-sport motivations in adolescents according to gender, age and BMI.</p> <p>Antonio David Agraso-Lopez, Jose Enrique Moral-Garcia, Sergio Lopez-Garcia and Jose Manuel De Mena Ramos</p>
<p>140</p> <p>Motor Development in Children from 12 to 46 months: influence of the variable "type of breastfeeding"</p> <p>Miguel Rebelo, João Serrano, Rui Paulo, Daniel Marinho and Pedro Duarte-Mendes</p>	<p>157</p> <p>Comparison of physical fitness tests and special judo fitness test performance and classificatory tables development for Juvenile and cadet male athletes</p> <p>Luis Monteiro and Rui Veloso</p>	<p>113</p> <p>Playfulness in Education: a systematic review</p> <p>Ana Lourenço and Beatriz Pereira</p>	<p>93</p> <p>Voluntary sports clubs and participation of young refugees with uncertain perspective of staying – Access barriers and challenges</p> <p>Jacqueline Tuchel, Alexander Hodeck and Torsten Schlesinger</p>	<p>34</p> <p>Olympism level of knowledge between different University Degrees in the Faculty of Education. Differences by gender and University Degree</p> <p>Jose Manuel De Mena Ramos, Sergio Lopez-Garcia, Antonio David Agraso-Lopez and Jose Enrique Moral-Garcia</p>
<p>150</p> <p>Motor skills in childhood: From the Family Perceptions to the Practices of the Children</p> <p>Maria Isabel Dias De Carvalho Neves Condessa</p>	<p>47</p> <p>Inequalities of female combat sports</p> <p>Cristina Rodríguez-Rodríguez and María Perrino-Peña</p>	<p>163</p> <p>Physical Education in Primary School: From perceptions to practices</p> <p>Linda Saraiva, Vânia Cerqueira, Fernando Santos and César Sá</p>	<p>97</p> <p>Perceived Motivational Climate and Goal Orientation in Soccer Athletes. A Longitudinal Perspective</p> <p>Marció Domingues</p>	<p>40</p> <p>Competence towards Physical Education inclusion: Self-perception of Galician future teachers of Primary School Education</p> <p>José Eugenio Rodríguez-Fernández, Rubén Navarro-Patón and Beatriz Oliveira-Pereira</p>
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